

## 9.3 Social Wellbeing Audit

*Please include comments and actions for each question answered 'No'.*

Audit Area	Yes	No	Comments	Actions to be taken
Has the setting planned and implemented a behaviour strategy?				
Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?				
Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)				
Are all staff trained to understand:				
<ul style="list-style-type: none"> <li>Methods for initial intervention, identification and analysis of unwanted behaviours</li> </ul>				
<ul style="list-style-type: none"> <li>Methods for adapting/changing behaviours</li> </ul>				

- Alternative communication systems
- Safeguarding
- Inclusion
- Emotional literacy
- Risk assessment

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)

Do the policy and procedures on behaviour incorporate related EYFS requirements?

Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?

Do children have regular access to an outdoor environment?

[illegible]

### Audit Area

Are all areas of the indoor and outdoor play environments uncluttered and defined?

Is there sufficient space for children to move around freely in all areas of the play environment?

Do children have access to quiet areas?

Is there control of natural/artificial light in play areas?

### Can the temperature of the play environment be controlled?

Are there sufficient general resources for children of all ages and abilities?

Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example,. introduction of soft furnishings, canopies etc)

[illegible]

Audit Area	Yes	No	Comments	Actions to be taken
Are supplementary methods of communication used in the setting? (For example, signing)				
Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)				
Are known trigger points for conflict in the setting managed?				

Name of behaviour coordinator person completing the audit:

Date:

Name and signature of manager overseeing the audit:

Date

Review date: